



**The Social Capital School
Grundtvig Learning Partnership 2011-2013
6th project meeting, Rome.
8-12 May 2013
MEETING REPORT**



Venue: Di Donato School, Rome

Date: 8-12 May 2013

Hosting organisation: Associazione Genitori Scuola Di Donato, via Bixio 83-85 Roma (Italy).

Participants:

- **Associazione Genitori Scuola Di Donato (Italy)** as the coordinator.
Representers: Anna Becchi, Francesca Valenza, Francesca Balossi, Carla Ancona, Massimo Arcà, Maura Mezzetti, Lisa Francovich, Elisa Ciprianetti, Roberto Di Meo, Valeria Ingrassia, Miriam Iacomini, Gianluca Cantisani, Judi Pacis, Anab Farah Abdi, Anna Onorati
- **Rete nazionale di scuole statali Educare all'Europa (Italy)**
Representers: Giuseppe Rotunno, Paola Chiola Giovannetti, Loretta Piattelli, Simonetta Bucari
- **National Forum Alternatives, Practise, initiatives (Bulgaria)**
Representers: Ventseslav Denkov, Ralitza Popova
- **MOSTart NKKE (Hungary)**
Representers: Varga Anett, Bajzák István, Nagy Seby, Vásárhelyi Virág, Barta Melinda, Sipos Emese, Szabó Tamás
- **Asociación de personas participantes Ágora (Spain)**
Representers: Pepita Rocamora, Antoni Aules, Adelaida Morte, Angeles Serrano, Miquel Albesa
- **Maquina do Mundo (Portugal)**
Representers: Julie Geslot, Ana Rita, Maria Madalena, Alina Espinha, Filipe Espinha, Ana Pereira, Patricia Santos, Elizabete Santos, Fátima Teixeira, Fernando Moita

Objectives of the meeting:

- To participate and hold a Round table on Social Capital School where to present all the results of the Project in front of other guests from other Parents associations, or schools or institutions connected
- To visit different places connected with the social capital school in Rome and also cultural places
- To share intercultural moments
- To visit school during everyday activities, social capital activities, and the intercultural fest
- To participate all together to a big festival about social capital in Di Donato's school
- To practice two workshops inside the festival with parents, teachers, children and guests
- To present the final versions of the 3 handbooks and see if there's still something to do
- To dance all together
- To evaluate the whole project
- To plan the work on the final report
- To evaluate the meeting



**The Social Capital School
Grundtvig Learning Partnership 2011-2013
6th project meeting, Rome.
8-12 May 2013**



ACTIVITIES:

Wednesday May 8th – Day 1

Afternoon:

Arrival of participants

Meeting point: meeting to prepare the Round Table

Evening:

WELCOME DINNER at Francesca's

Thursday May 9th – Day 2

Morning:

School Visit

ROUND TABLE on Social Capital School:

1- Introduction and greetings

2- The project in pills (the team presents: a photo story and the results: the 3 handbooks); the 'Di Donato group' experience in the project.

3- Other similar stories (guests from other schools and associations)

Afternoon:

Project issues (handbooks, final report)

Visit of Rome Palatinum (with parent guides)

Friday May 10th – Day 3

Morning:

Visit at World Market and Garden Ortolino

Intercultural Day at School

LUNCH at Carla's

Afternoon:

Visit Celio Azzurro

Visit After School Activity

Visit at Matemù with meditation moment

Final Evaluation

PIZZA DINNER

Saturday May 11th – Day 4

Festival: 'A city for children': basket ball, foot ball, ping pong, rugby, chess, dances, chorus... all day long.

Dialogical Literary Gathering on 'The little prince' lab conducted by Spanish team. Houses of families: lab



**The Social Capital School
Grundtvig Learning Partnership 2011-2013
6th project meeting, Rome.
8-12 May 2013**



conducted by Hungarian team. Intercultural intergenerational dances

Sunday May 12th – Day 5

Departures

AGREEMENTS, RESULTS:

1. Preparing Round Table

We agreed on the way to present results, not to be too long showing a bit of handbooks and then talking on it. We agreed on the sequence of interventions.

2. Round table

program:

Social capital at school: sharing european experiences

Thursday May 9th 2013 10.45 a.m.-1.00 p.m.

Via Liberiana 17 - Sala Centro Servizi Volontariato

Introduction

Anna Becchi, coordinator of the project The Social Capital School

The project's results

AG Di Donato, The lab The School I would like

MostArt, The local activities

Agorà, The workshops

Maquina Do Mundo, a general valuation

Invited participants comment/conclude

Miriam Iacomini, Elisabetta De Lucia, Alessia Castaldi, teachers IC Manin

Claudio Federico, expert on European Programmes

Angela Nava Coordinamento Genitori Democratici, Roma

Paola Chiola Giovannetti, Associazione Genitori Scuola Marchetti, Senigallia (An)

Cristina Tonelli School director IC via dell'Archeologia, Roma

Valentina Pescetti, Associazione Genitori Scuola Garibaldi, Roma

Giulia Pietroletti, Associazione Genitori Scuola Pisacane, Roma

Moderator

Gianluca Cantisani, Associazione Genitori Scuola Di Donato

results:

The round table itself was a big success. There were almost 60 people attending at results of the project, the discussion on social capital school, the role of education from different point of views and on similar experience was very interesting. There were some experiences presented of similar Parents associations born from the Di Donato experience. Teachers, parents, and few institutions representant took part on the discussion. Some people observed that at least in Italy institutions sometimes are lagging behind schools and associations.

3. Visits

The visits to the school, to Celio, to Matemu, to the garden, where all participated and interesting. Not all partners participated to all visits but most of them yes. The visit to the Palatino Hill was conducted



**The Social Capital School
Grundtvig Learning Partnership 2011-2013
6th project meeting, Rome.
8-12 May 2013**



by Francesca a mother of the association who's an archaeologist. During other visits we experienced social capital activities and we also had a moment of meditation offered by a teacher of the school who's also a yoga teacher and made us relax all together. That was magic.

4. Handbooks

We discussed together what was missing and what was ok on the handbooks. The labs one is finished, the local activities and workshops handbooks have some parts missing and also some contributions. They should be finished before the 15th of June.

5. Festival 'la città a misura di bambino' and Workshops

The festival took part all day long (see website and program for details and pictures), there have been around a thousand of people (children, parents, grandparents, social workers, teachers, friends...) taking part to sport and cultural activities. The partner participated but only to three activities participation was required:

a. Workshop carried out by Mostart. Our European Street

The aim of the workshop was that of getting to know each other, developing tolerance and empathy toward different cultures and lifestyles. Making awareness of the Europe-wide open school society. This was done by working creatively on the idea and image of "home" that each of the participants had.

Twelve heterogeneous groups, each composed of a 4-5 people, children and adults of bot sex, were formed. Each group represented a "family" and was asked to build its own house/home.

Components of the groups were of different origins, both culturally and linguistically.

Each group was given a 1x0.5m nikecell board, a wooden stick, paint, brushes, newspaper and magazines, scissors and glue. With these materials the groups had to build the houses. In the house each member was asked to plan and construct his/her space as well as common family areas. The groups had 45minutes to work on the house.

After that time, all participants gathered together and one by one each family presented its home, giving it a name that was collectively decided after the presentation.

Interestingly a large number of families gave most importance to external spaces, as gardens and greenery, and play gardens were also depicted on the exterior of the houses. Bright colours were preferred for the house walls. Small domestic animals and birds too were present, hinting to the noises present in and around these houses. Notwithstanding thus cultural differences and the variety of origins of the participants, a strong commonality was expressed in the idea of a home as a place immersed in nature, at peace.

b. Workshop carried out by Agora, The litterary gathering 'tertullia, the little prince'

Was attended by representatives of different countries, teachers Di Donato, parents of Di Donato, intercultural mediators and students of two classes of Di Donato., For a total of 30 people. We were greeted in the spaces of the Parents of Donato. The course was conducted by Adelaida of the Spanish group Agora.

The word Tertullia, indicates a tradition born in Spain as an informal and periodic meeting of a group of people, a place for discussion and education to mutual respect. The Spanish group has developed a methodology that allows the collective reading in multiple languages or however, in foreign languages.



**The Social Capital School
Grundtvig Learning Partnership 2011-2013
6th project meeting, Rome.
8-12 May 2013**



It was initially described the method of Tertullia through the screening of a video that reported experience with adult migrants to a Spanish course in Barcelona. We then experienced the method using the text "Little Prince". Everyone had the book in their own language and starting from lines of the book that had impressed us particularly we started the reading and personal interpretation of the passage. It was a taste because, in truth, a real Tertullia does not end with a meeting, not a lesson or literature or language, but people were really impressed on how it worked well and on how people could talk that way about feelings in a very easy way, no matter what language, social or geographical origin, or age, they were.

c. final dances

Italian partner asked to all partners to participate to final global dancing because it's the most impressive and social inclusion event of that day. People dancing all together side by side, all smiling although tired, again no matter what language, social or geographical origin, or age, they were. That's social capital for us.

6. Final Report

We did this division of tasks for the final report according on a form already done by Mostart:
E.2 Mostart - website – logo - meetings 1-6 - project management – communication – dissemination – evaluation - internationallab - local labs - national workshops - local activities connected to the topics - lab handbook - ws handook - la hand – research – trainings - round table - final festival - workshops on the festival 1 - workshops on the festival 2 / E.3-E.9 Ass. Genitori / E.10 Evaluation MqM / F.1-F.3 Agora / F.4 Dissemination – Bulgaria / F.5 Sustainability – Net / F.6 MdM/Agora / G. Ass.Gen - Intercultural and European Dialogue - Suggestions for the future.

7. Evaluation of the project

Even if not everybody agreed the majority decided to have the final non formal evaluation on Friday evening.

Result of non formal evaluation: people was sitting on a circle and started to talk spontaneously commenting their personal experience during the project.

8. Evaluation of the meeting

It was decided to be conducted by the web form made by Maquina do Mundo.

General reminder: All partners should send their presentations, videos and photos to Anna so to be put all on the website.