



the social capital school

Parents, the community and volunteering: a resource for all!

WORKSHOPS

INTERNATIONAL PLATFORM
FOR CITIZEN PARTICIPATION



МЕЖДУНАРОДНА ПЛАТФОРМА
ЗА ГРАЖДАНСКО УЧАСТИЕ

TOPIC
Workshop methodology on open school society
NAME OF THE WORKSHOP
VOLUNTEERING workshop
MAIN AIMS
<ul style="list-style-type: none"> • To explore and discover the concept of voluntary work in its complex construction and deconstruction, starting from the perception of participants and their personal identities, environments and realities. • To raise awareness among participants about volunteering as an option for active participation in civil society. • Promote self-reflection and learning of the concepts behind Voluntary Work. • Encourage discussion and debate about the topic.
TARGET GROUP
Young people, youth workers, members of clubs, camps, organizations, and groups through which you serve and educate community members on a range of topics, parents, teachers, students
NUMBER OF PARTICIPANTS
23
MATERIALS NEEDED
<ul style="list-style-type: none"> • A slide presentation of different Mandalas with music • Sets of coloured cards with 7 basic concepts written on them (self, society, ideology, time, training, resources / money, give / receive). • flipchart sheets • colour markers
DURATION
45-60 min.
DEVELOPEMENT OF THE WORKSHOP <i>(Including approx. time per activity)</i>
<p>a) A slide presentation of different Mandalas with music will be projected during the workshop (provided by the trainer)</p> <p>b) The trainer will present the concept of Mandala (from Sanskrit "circle", "realization"), a graphic representation of our perception of a concept or idea as a microcosm of relationships (individual actions) in relation to the universe (civil society/world).</p> <p>c) The trainer will prepare and distribute sets of coloured cards with 7 basic concepts written on them (self, society, ideology, time, training, resources / money, give / receive).</p> <p>d) The trainer will draw a Mandala of concentric circles with different concepts related to volunteering, as an example.</p> <p>e) Participants are divided into groups of 3 persons and each group will be given a flipchart sheet to draw their own Mandala placing the concepts of the cards and the relationship among those to create a concept map. Each group may add 2 concepts they deem necessary. 35 minutes will be allocated for the design and discussion within each group.</p> <p>f) Upon completion, each group will present their Mandala as a tool to explain voluntary</p>

action with an emphasis on personal experience (3 min each)

g) The trainer will guide and facilitate the presentations towards the more appropriate concepts and take down notes on the “extra” concepts on the two blank cards.

h) The posters will be hung on the walls and the participants will be asked to have a look at others’ Mandalas.

i) Each group will be asked to give their opinion on the topic, and the “extra” concepts chosen as their personal contribution to their volunteer experience.

j) Debate in plenary (10 min)

RESULTS OF THE WORKSHOP

Participants from the SCS partner school- PGHTT- were invited for this workshop. 23 students aged 17 took part in the activity. The group discovered the concept of voluntary work in its complex. The discussion and debate about the topic was encouraged as well. Different ideas about volunteering as an option for active participation in civil society were developed and mapped as Mandalas.

The majority of the participants liked the workshop very much. Overall, the event met the expectations of the participants on a quite high degree. However, they were not asked what their experiences were. The results therefore cannot be used for finding out possible improvements for the organization and the content of the workshop.

Because of the opportunity to connect young people who are interested in working within the NGO network, the network in general has been greatly strengthened. Since this activity, a lot of the participants have become actively involved in the work of non formal education.

CONCLUSIONS

Because of the opportunity to connect young people who are interested in working within the NGO network, the network in general has been greatly strengthened. Since this activity, a lot of the participants have become actively involved in the work of non formal education.

TIPS OR COMMENTS

For the future we would like to see more active involvement of different stakeholders and closer cooperation among main stakeholders in the field- school board, parents, students, teachers, NGOs, other volunteers.

BIBLIOGRAPHY

Open school volunteers (OSV), IPCP 2012

PICTURES AND/OR VIDEOS

Coming soon.